

Baptist Hill High

5117 Baptist Hill Road
Hollywood, SC 29449

Grades 9-12 High School

Enrollment 441 Students

Principal James Winbush 843-889-2276

Superintendent Dr. Maria L. Goodloe-Johnson 843-937-6319

Board Chair Ms. Nancy Cook 873-760-2635

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	3	0	11

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Below Average	No
2004	Unsatisfactory	Excellent	No
2005	Unsatisfactory	Unsatisfactory	Yes
2006	Unsatisfactory	Excellent	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	50.0	56.5	76.2	60.0	55.9	58.8
Passed 1 subtest	26.4	18.5	9.5	19.9	21.5	17.3
Passed no subtests	23.6	25.0	14.3	20.1	22.6	30.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	85.6%	83.3%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.9
Seniors who met the SAT/ACT requirement	0.0	3.3
Seniors who met the grade point average	12.2	28.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	101	111
Number of Diplomas	73	71
Rate	72.3%	66.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	54.5	68.5
English 1	50.0	50.9
Biology 1/Applied Biology 2	72.7	37.7
Physical Science	18.1	19.6
All Subjects	44.0	43.4

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	90	85.6	90	0.0	73	72.3	Yes
Gender							
Male	41	78.0	34	0.0	45	64.4	N/A
Female	49	91.8	56	0.0	55	80.0	N/A
Racial/Ethnic Group							
White	1	100.0	0	0.0	N/A	N/A	N/A
African American	89	85.4	89	0.0	98	73.5	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	1	0.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	79	93.7	84	0.0	87	80.5	N/A
Disabilities other than speech	11	27.3	6	0.0	14	21.4	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	90	85.6	90	0.0	101	72.3	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	90	85.6	90	0.0	101	72.3	N/A
Socio-Economic Status							
Subsidized meals	70	85.7	76	76.3	76	76.3	N/A
Full-pay meals	20	85.0	11	0.0	25	60.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	104	100.0	17.0	51.0	23.0	9.0	42.0	No	Yes
Gender									
Male	56	100.0	24.1	46.3	25.9	3.7	42.6	N/A	N/A
Female	48	100.0	8.7	56.5	19.6	15.2	41.3	N/A	N/A
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	97	100.0	16.8	50.5	24.2	8.4	43.2	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	89	100.0	7.0	55.8	26.7	10.5	48.8	N/A	N/A
Disabled	15	100.0	78.6	21.4	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	104	100.0	17.0	51.0	23.0	9.0	42.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	104	100.0	17.0	51.0	23.0	9.0	42.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	88	100.0	17.6	54.1	18.8	9.4	36.5	No	Yes
Full-pay meals	16	100.0	13.3	33.3	46.7	6.7	73.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	104	100.0	21.0	51.0	22.0	6.0	54.0	Yes	Yes
Gender									
Male	56	100.0	24.1	53.7	20.4	1.9	48.1	N/A	N/A
Female	48	100.0	17.4	47.8	23.9	10.9	60.9	N/A	N/A
Racial/Ethnic Group									
White	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	97	100.0	20.0	52.6	21.1	6.3	53.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	89	100.0	11.6	57.0	24.4	7.0	60.5	N/A	N/A
Disabled	15	100.0	78.6	14.3	7.1	N/A	14.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	104	100.0	21.0	51.0	22.0	6.0	54.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	104	100.0	21.0	51.0	22.0	6.0	54.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	88	100.0	22.4	51.8	21.2	4.7	52.9	Yes	Yes
Full-pay meals	16	100.0	13.3	46.7	26.7	13.3	60.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 441)				
Retention rate	11.9%	Down from 14.4%	9.4%	7.0%
Attendance rate	95.6%	Down from 95.9%	95.0%	95.5%
Eligible for gifted and talented	3.0%	No change	3.5%	7.9%
With disabilities other than speech	13.3%	Up from 12.0%	15.1%	12.3%
Older than usual for grade	14.5%	Down from 23.4%	14.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.8%	Down from 7.5%	0.7%	1.2%
Enrolled in AP/IB programs	18.6%	Down from 20.2%	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		3.0%	10.2%
Annual dropout rate	4.6%	Up from 2.6%	2.6%	2.8%
Career/technology students in co-curricular organizations	3.9%	Down from 4.7%	7.0%	3.5%
Enrollment in career/technology center courses	345	Up from 282	270	448
Students participating in worked-based experiences	24.4%	Up from 13.4%	24.8%	24.2%
Career/technology students mastering core competencies	78.4%	Up from 74.3%	75.8%	80.0%
Career/technology completers placed	92.8%	Down from 93.2%	98.1%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 39)

Teachers with advanced degrees	48.7%	Up from 39.5%	51.5%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	33.1%	N/A	18.1%	9.6%
Teachers with emergency or provisional certificates	33.3%	Up from 28.1%	16.0%	9.9%
Teachers returning from previous year	71.1%	Up from 67.2%	77.1%	86.3%
Teacher attendance rate	95.8%	Up from 95.1%	94.4%	95.3%
Average teacher salary	\$40,954	Up 5.9%	\$41,390	\$42,943
Prof. development days/teacher	13.4 days	Up from 10.2 days	11.2 days	11.2 days

School

Principal's years at school	1.0	No change	2.5	3.0
Student-teacher ratio in core subjects	21.2 to 1	Down from 21.6 to 1	21.1 to 1	25.7 to 1
Prime instructional time	89.4%	Down from 89.5%	87.6%	89.3%
Dollars spent per pupil*	\$9,759	Up 11.2%	\$8,814	\$6,792
Percent of expenditures for teacher salaries*	71.4%	Up from 53.2%	53.9%	55.3%
Percent of expenditures for instruction*	54.8%		61.0%	61.1%
Opportunities in the arts	Poor	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 87.8%	79.4%	92.8%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Baptist Hill High School's administration, faculty and staff continue to work collaboratively with parents and the community to implement and improve programs that will ensure student success. Although our state report card rating for the past several years has been unsatisfactory, our students' test scores are steadily improving. For the 2004 -2005 school year, Baptist Hill High School met all of its thirteen objectives to achieve Adequate Yearly Progress.

Our 9th Grade Academy helped our freshmen adjust to the rigors of high school by grouping them in a small learning community. All ninth grade students were enrolled in Freshman Seminar, which provided instruction in study skills, character development, and career exploration and provided support for the transition to high school.

We expanded intervention strategies for students who struggle academically and will continue to offer additional academic support through our HSAP lab, after-school programs, and extended learning opportunities. Assistance in these programs was tailored to students' individual needs based on data from benchmark and MAP tests. Our extended learning sessions provided small group instruction in HSAP and End of Course test preparation, SAT preparation, and college and career exploration.

Team planning time was provided during the school day to allow teachers to study and collaborate as members of professional learning communities. Professional development for teachers focused on strategies for active learning, differentiated instruction, and reading across the curriculum. With the assistance of specialists from the South Carolina State Department of Education, teachers engaged in frequent data analysis and collaborative instructional planning.

While we are proud of our accomplishments, we realize that there are still many challenges we must meet. We continue to seek solutions to the barriers that are slowing our progress. We will continue our efforts to improve our graduation rate, longitudinal exit exam passage rate, SAT scores, and our students' performance on state assessments. We must address the poor reading levels of our students, increase parent involvement, reduce the dropout rate, and recruit and retain highly qualified teachers. We are confident that, together, we can face these challenges and implement strategies that will ensure academic success for our students.

Dr. James E. Winbush, Principal
Shari Kinney, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	74	23
Percent satisfied with learning environment	87.8%	80.8%	90.9%
Percent satisfied with social and physical environment	97.5%	80.3%	82.6%
Percent satisfied with school-home relations	61.5%	83.6%	82.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.